

**Grade 3 (Week 3)**

**All in a Week**

On Monday I rode a rocket ship away to outer space.

On Tuesday I ran my heart out in a mile-long foot race.

On Wednesday I taught a purple baby dragon how to fly.

On Thursday I flew in a big balloon across the sunny sky.

On Friday I swam the ocean blue atop a friendly whale.

On Saturday I climbed a mountain up a rocky trail.

How did I go on a great adventure every day?

Easy—I just read a book, and words took me away!

The theme of this passage is

- A. reading is relaxing.
- B. reading is difficult.
- C. reading is exhausting.
- D. reading is adventurous

Which of the following sentences supports the theme of the poem?

- A. Reading lets you experience many things.
- B. Once you start reading a book, you are forced to travel.
- C. You will be tired after you read a book.
- D. You can travel to a new place everyday.

**What could someone learn from this poem?**

## **Grade 4 (Week 3)**

### **Fireflies in the Garden**

Here come real stars to fill the upper skies  
And here on earth come emulating flies,  
That though they never equal stars in size,  
(And they were never really stars at heart)  
Achieve at times a very star-like start.  
Only, of course, they can't sustain the part.

In this poem, what does the poet compare fireflies with?

- A. planes
- B. planets
- C. comets
- D. stars

What is the main idea of this poem?

- A. Fireflies can seem very star-like, but only for a short time.
- B. Although stars are larger in size, fireflies are more beautiful than stars.
- C. Fireflies live in the garden, while stars appear in the sky.
- D. Fireflies and stars are both interesting things to study.

**In what way are fireflies similar to stars, based on the poem?**

