



We educate to inspire, teach and transform, every student... every day.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	Our school is focused on providing professional development to our educators that builds their capacity to support all students in literacy whether they are reading and writing significantly below or above grade level. In elementary grades, we are focused on providing high-quality guided reading lessons in small groups. In grades 6-8, we are focused on engaging students in the close reading process through carefully planned reading and writing lessons that promote comprehension of complex texts.	Our school is focused on providing professional development to support our educators in implementing the Eureka math curriculum and providing personalized learning paired with small group instruction and interventions such as I-Ready, Zearn, and Reflex.	Our school is focused on promoting students' sense of belonging and teaching students to manage their emotions, thoughts and behaviors in a variety of challenging situations. We are developing students' sense of belonging by providing mentoring opportunities and building relationships with students and their families through home visits, communication, and special events. We are supporting self-management through Restorative Circles where students have opportunities to reflect on how they can manage their emotions and behaviors in challenging situations.
EDUCATOR ACTION STEPS	Our educators are using data to carefully plan small group instruction that meets the specific reading needs of our students and engaging in professional development where they discuss this data and develop strategies for supporting all readers.	Our educators are using the Eureka curriculum and reflecting on students' problem-solving abilities to plan small group and whole group instruction that supports students' abilities as they work to make sense of challenging math problems and persevere in solving them.	Our educators are using the Responsive Classroom curriculum to build students' sense of belonging and self-management skills. Our educators are working in partnerships with students and families to support learning and attendance.
STUDENTS WILL	Our elementary students engage in small group reading instruction that supports their individual reading needs. Our middle school students engage in lessons where they learn writing strategies and think deeply about complex texts.	Our students are engaging in small group and whole group learning experiences where they thoughtfully choose strategies to solve challenging math problems and persevere in solving them.	Our students are developing a sense of belonging as they develop supportive relationships with their teachers, mentors, and school leaders.